

# Variance to Standards Rubric

## Renewal Application for Charter School/Program

Application \_\_\_\_\_ Standard(s) for which variance is requested \_\_\_\_\_

Reviewer's name \_\_\_\_\_

Criteria	Considerations for Application of the Criteria	Unacceptable No Evidence	Incomplete Limited Evidence	Acceptable Sufficient Evidence
<b>Application contains evidence that local community stakeholders were involved in the consideration and development of the proposed renewal variance.</b> Questions #1	This can be: <ul style="list-style-type: none"> <li>• A description of process and membership used to engage community stakeholders.</li> <li>• Evidence such as parent/student surveys.</li> <li>• Evidence of community meetings.</li> </ul>			
<b>Application contains evidence that local school stakeholders were involved in the consideration and development of the proposed renewal variance.</b> Questions #2	This can be: <ul style="list-style-type: none"> <li>• A description of process and membership used to engage school stakeholders.</li> <li>• Evidence such as administrative/staff surveys.</li> <li>• Evidence of staff/PTA meetings.</li> </ul>			
<b>Application contains evidence that the application for the proposed renewal variance was approved at an official meeting of the board of trustees.</b> Question #3	Must have minutes of the board of trustees meeting where the renewal application was approved.			
<b>Application contains specific goals, measurable objectives, and rationale, which demonstrate that the initial variance met or exceeded results that could have been achieved under current established standards.</b> Question 4a	<ul style="list-style-type: none"> <li>• Goal stated.</li> <li>• Measureable objectives stated: who will do what, by when, as measured how?</li> <li>• Rationale defines issue.</li> <li>• Includes how variance was workable and educationally sound.</li> </ul>			
<b>Application states how goals and objectives met or exceeded the initial variance. (Implementation)</b> Question #4b	<ul style="list-style-type: none"> <li>• Describes how the variance was implemented.</li> <li>• Were goals/objectives met?</li> <li>• Resources being used to implement the variance.</li> <li>• Details of who did what, where, and when.</li> </ul>			
<b>Application contains a summary of evidence or data that was gathered during the initial variance.</b> Question #4c	<ul style="list-style-type: none"> <li>• Does the evidence crosswalk to the initial variance application's measurable objectives?</li> <li>• Is the evidence and/or data gathered related directly to the intended outcomes of the variance?</li> <li>• Is the evidence and/or data gathered sufficient to evaluate the success of the variance?</li> </ul>			



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<p><b>Application describes evidence that will be collected for the renewal application's goals/objective(s)</b></p> <p style="text-align: right;"><b>Question #4f</b></p>	<ul style="list-style-type: none"> <li>Evidence to be collected during the renewal application's term is related directly to the intended outcomes of the variance.</li> </ul>			
<p><b>Applicant has indicated the status of the renewal application in regard to goals, objectives, and implementation.</b></p> <p style="text-align: right;"><b>Question #6</b></p>	<p>Checklist:</p> <ul style="list-style-type: none"> <li>Continue with current goals and objectives.</li> <li>Propose new goals and objectives.</li> <li>Adjustments to implementation need to be made.</li> </ul>			
<p><b>Assurance Statements Completed</b></p>	<p>Applicant has indicated that district shall provide evidence to guarantee assurance statements.</p>			
<p><b>Sufficient resources are available to ensure success of the requested variance.</b></p>	<p>Consider resources for the success of the variance.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>Funding</li> <li>Staff</li> <li>School configuration</li> <li>Enrollment</li> <li>Facilities</li> <li>Scheduling</li> </ul>			
<p><b>If applicable, application shows a reliance on sound research as a rationale for the variance.</b></p>	<p>Is there a connection to research/theory?</p> <p>If so, the application clearly shows the connection.</p>			
<p><b>To be considered:</b></p>	<p>Must have a description that is:</p> <ul style="list-style-type: none"> <li>Clearly stated with as much detail as possible.</li> <li>Provides all necessary information that reviewers need to act upon the application.</li> <li>Has provided enough evidence to demonstrate the variance meets or exceeds the results.</li> </ul>			
<p><b>Comments</b></p>				